



14th Annual Cambridge English Spring Seminar 24 – 25 March 2018

Workshop Descriptions

Workshops on Writing for Levels B1 / B2 Cambridge English: Preliminary /Vantage (BEC)

BEC Preliminary/Vantage writing criteria:

- Introduce and exemplify the marking criteria
- Discuss potential classroom issues around the criteria
- Develop awareness of classroom activities to work on these skills

Writing subskills:

- Consider the importance of writing subskills in the exam
- Evaluate teaching strategies for these
- Discuss a variety of classroom practices and activities to develop writing skills

Giving feedback on writing:

- Consider different approaches to giving writing feedback and assessment
- Analyze different frameworks for giving feedback
- Evaluate written work and simulate feedback

Interactive tools for writing:

- Introduce online tools for writing
- Evaluate the relevance of these tools for your teaching contexts